



Make the Connection – Peace Education & Ecological Sustainability

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www.nvpchildren.org



Nonviolence in the Lives
of Children Project

Peace Education

Relationship
Respect
Responsibility

Ecological
Sustainability



Peace Education

Peace education is . . . both a philosophy and a process. . .

The process involves empowering people with the skills, attitudes and knowledge to create a safe world and build a sustainable environment.

The philosophy teaches nonviolence, love, compassion and reverence for all life.



Peace Education

Peaceful Conflict
Management

Democratic Community

Anti-Bias Education

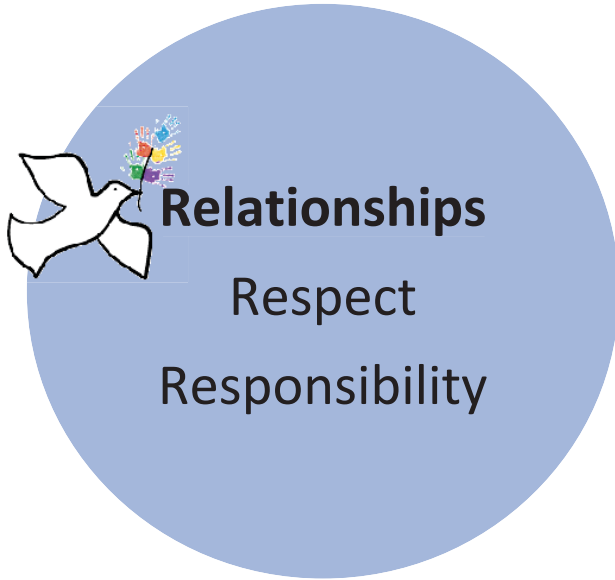
Earth Care



Relationships

Respect

Responsibility



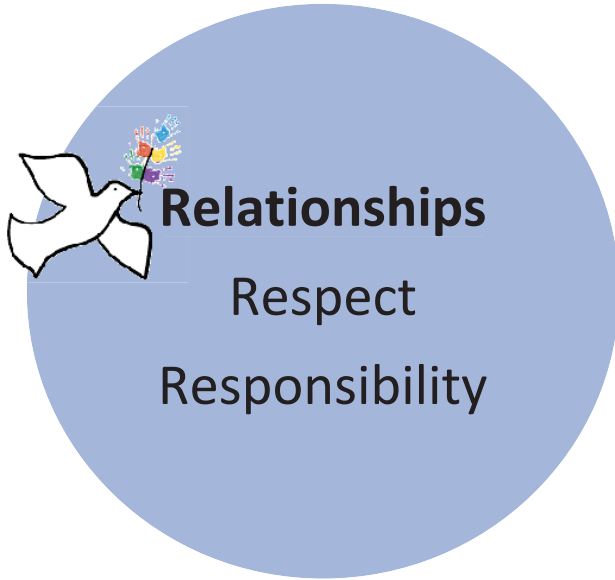
Peace Education

- Peaceful Conflict Management



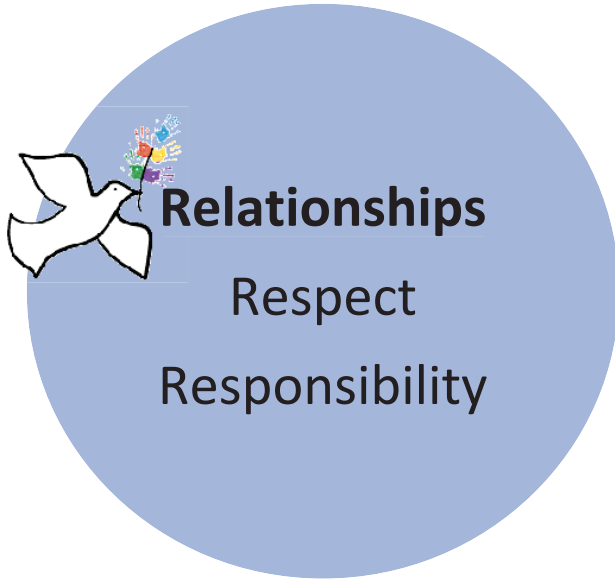
Basic Steps to Peaceful Conflict Management

1. **Calm the children**
2. **Acknowledge children's feelings.**
3. **When the children are calm, gather information.**
4. **Restate the problem clearly and non-judgmentally.**
5. **The children brainstorm ideas about how to resolve the conflict. Choose a solution together.**
6. **Try the idea (take action) and evaluate.**



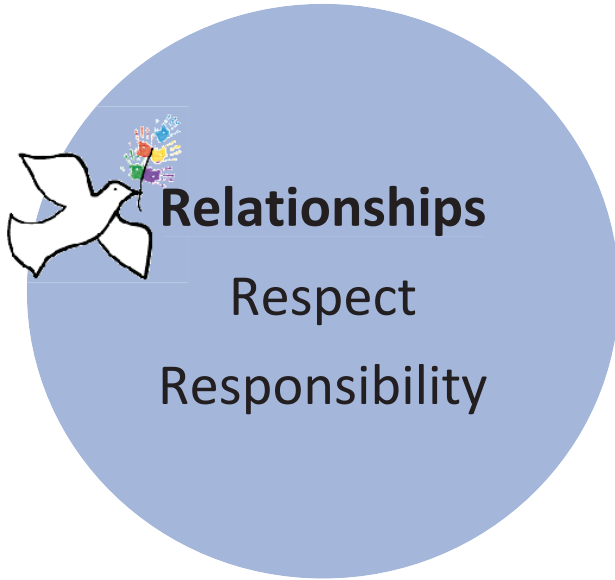
Peace Education

- Peaceful Conflict Management
- Communication Skills



Peace Education

- Peaceful Conflict Management
- Communication Skills
 - Active Listening
 - “I” Statements



Peace Education

- Peaceful Conflict Management
- Communication Skills
- Building a Democratic Community
 - Agreements

Our Agreements for a SAFE SCHOOL

we can share



Don't be mad



we can be happy ; ☺ :-

IF we're mad, we can
talk about it



We can go ask
The teacher for help



we can hug someone



we can do a sign for it



we can let everybody
Play



Agreements

1. Be respectful

MBM
J. D. Lee

2. Be responsible

Lily

3. Be cooperative

4. Have fun learning

Mr. Lee

L. B. Lee

Michael Lee

Michael Lee

John Lee

John Lee

John Lee

John Lee

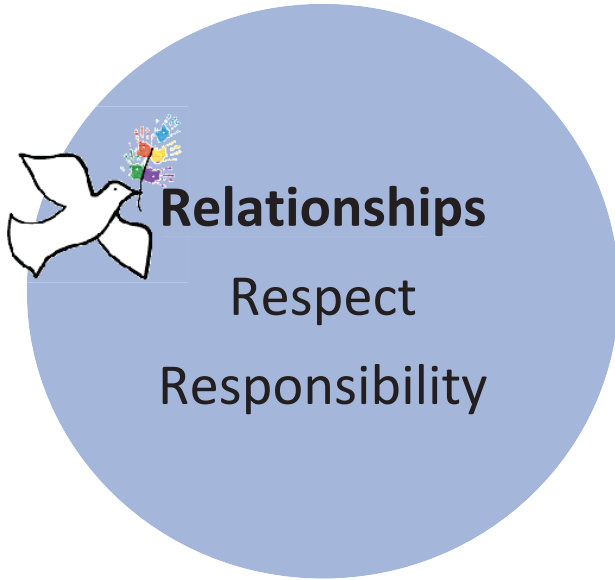
John Lee

John Lee

John Lee

John Lee

John Lee



Peace Education

- Peaceful Conflict Management
- Communication Skills
- Building a Democratic Community
 - Agreements
 - Cooperation



Ecological Sustainability

Ecological Sustainability is defined as “using, conserving and enhancing the community's resources so that ecological processes, on which life depends, are maintained, and the total quality of life, now and in the future, can be increase”.

Ecologically Sustainable Development Steering Committee

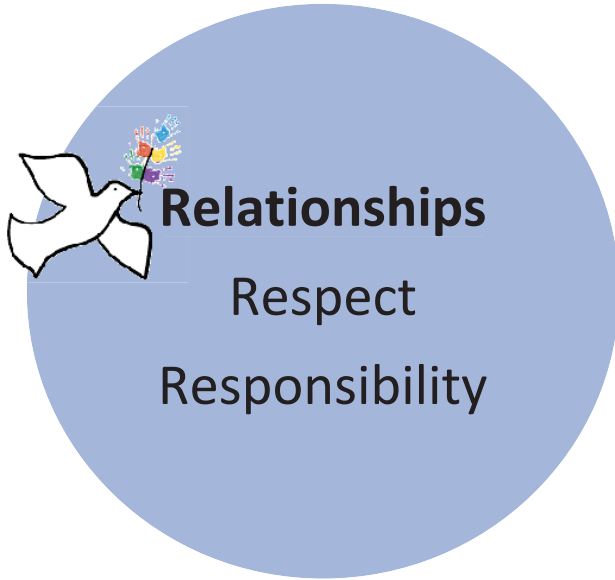
1992



Nonviolence in the Lives
of Children Project

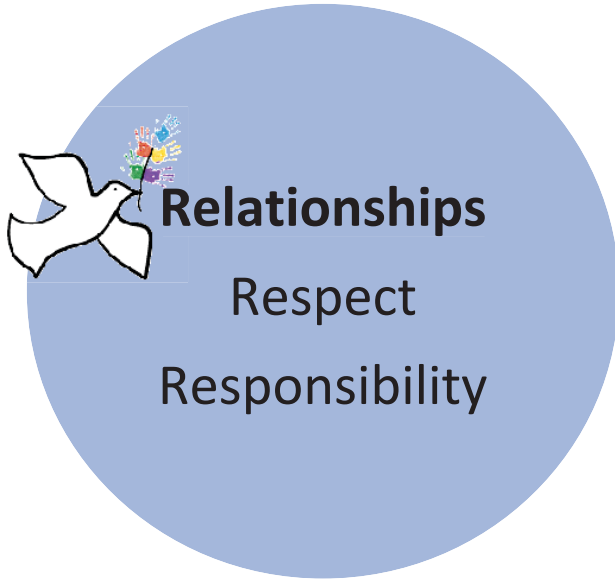
Ecological Sustainability

Nature Study
Conservation



Ecological Sustainability

- **Nature Study**
 - **Exploration**
 - **Play outdoors**
 - **Collections**
 - **Natural materials in art**

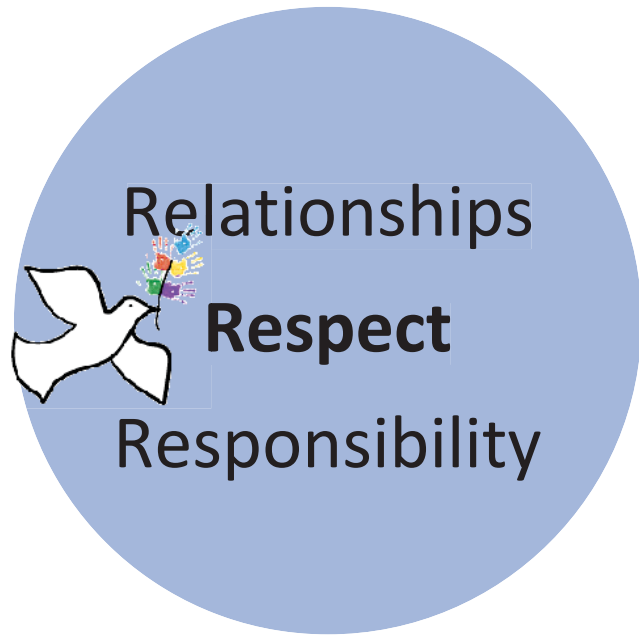


Ecological Sustainability

- **Conservation**
 - Animal care
 - Gardening



Can you think of a time when
a child built respect through a
relationship?



Peace Education

- Anti-Bias Education



Anti-Bias Education Goals

1) Each child will demonstrate self-awareness, confidence, family pride and positive social identities.

Louise Derman Sparks, Julie Olsen Edwards,
Anti-Bias Curriculum (new edition 2009)



Anti-Bias Education Goals

2) Each child will express comfort and joy with human diversity; accurate language for human differences, and deep, caring human connections.



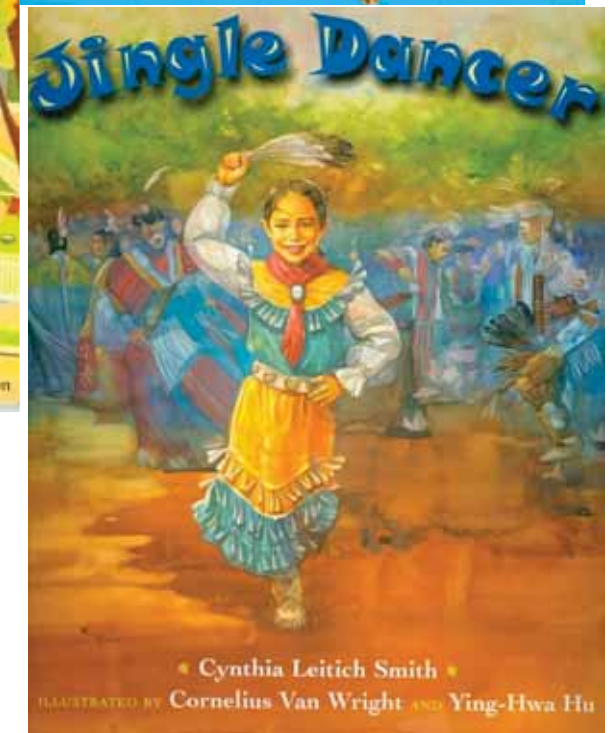
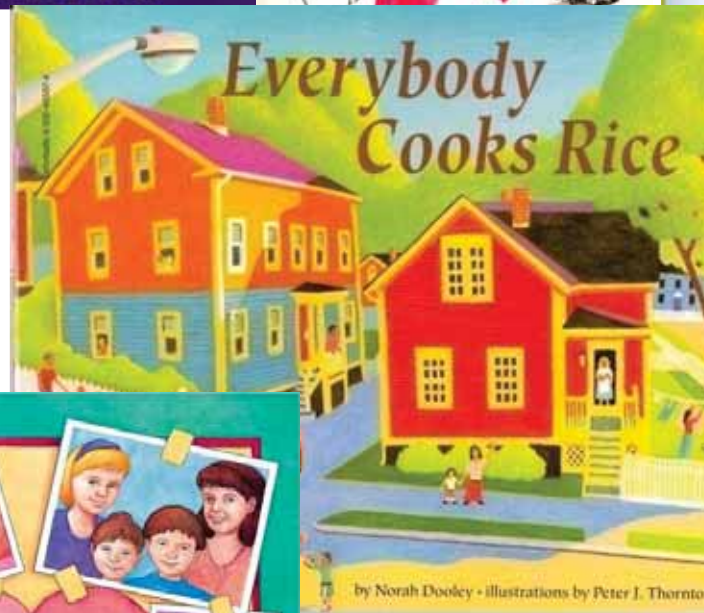
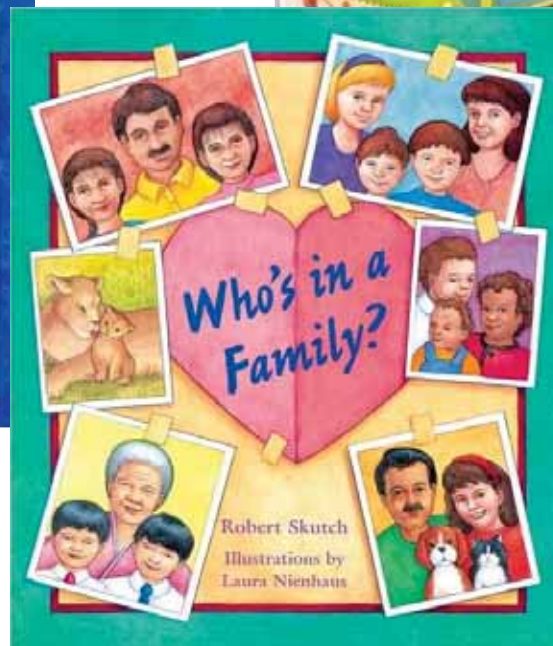
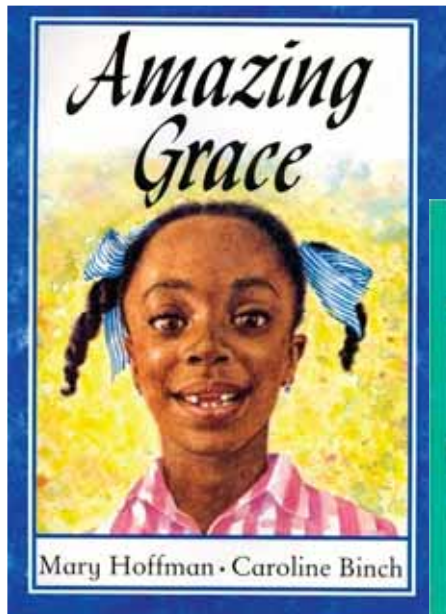
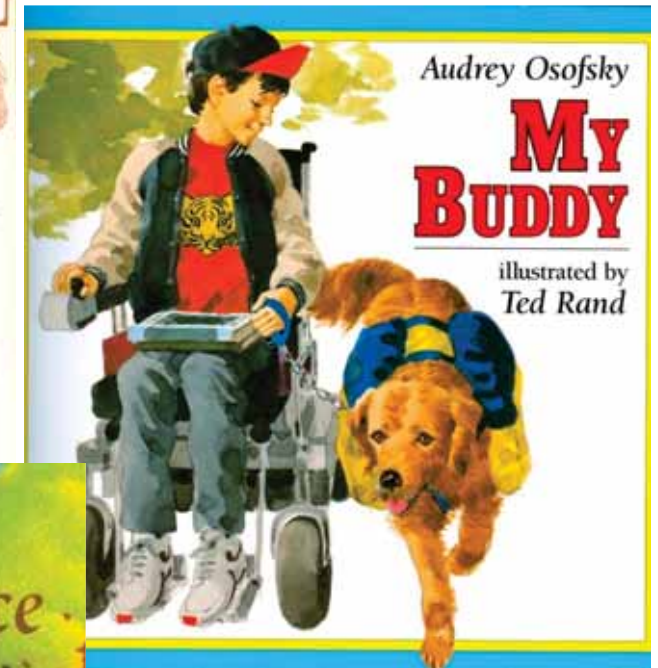
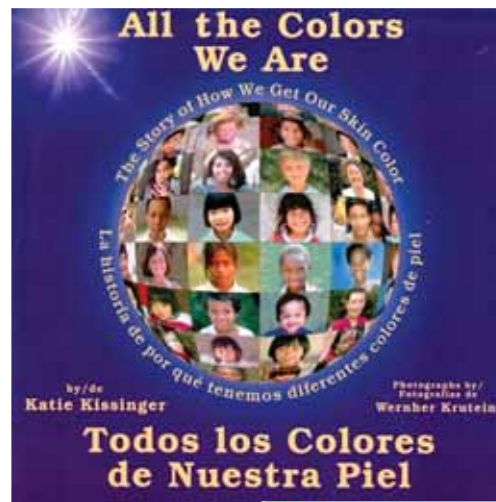
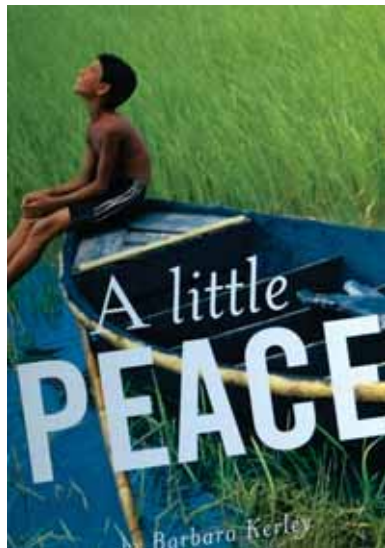
Anti-Bias Education Goals

3) Each child will increasingly recognize unfairness, have language to describe unfairness, and understand that unfairness hurts.



Anti-Bias Education Goals

4) Each child will demonstrate empowerment and the skills to act, with others or alone, against prejudice and/or discriminatory actions.





Brother Eagle, Sister Sky. Paintings and Text by Susan Jeffers
Published by Dial Books for Young Readers, a Division of Penguin Books

Chief Seattle, pronounced
“Si'ahl”

He wasn't a chief. He was a
“leader in time of crisis”

He was a member of
the coastal Duwamish &
Suquamish tribes from the
Puget Sound area by Seattle,
Washington.

His people fished from canoes
and gathered in long houses.

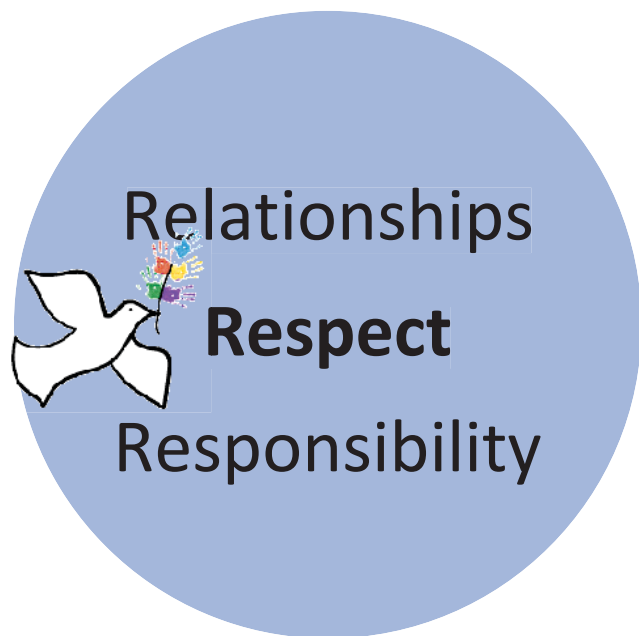
They did not wear feather
headdresses, leather fringed
clothing, live in tipis or ride
horses.





Peace Education

- Anti-Bias Education
- Addressing Bullying Behaviors



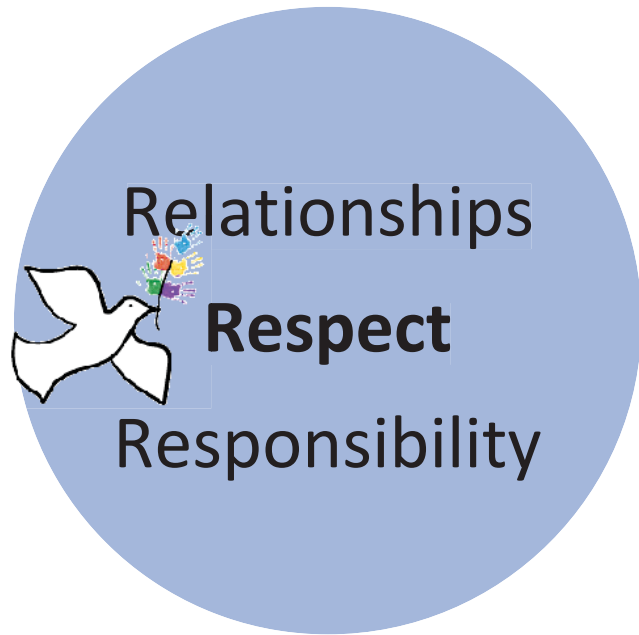
Peace Education

- Anti-Bias Education
- Addressing Bullying Behaviors
 - Refrain from Labeling
 - Look Beyond the Behavior
 - Encourage Ally-Building



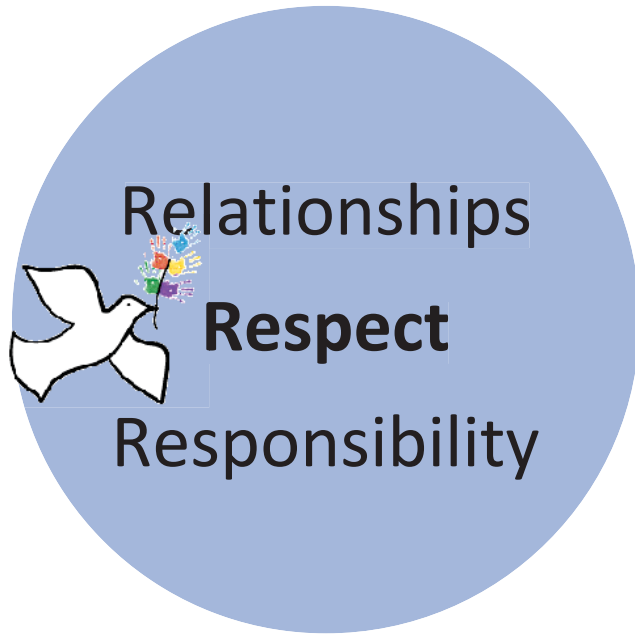
Peace Education

- Anti-Bias Education
- Addressing Bullying Behaviors
- Peaceful Conflict Management



Peace Education

- Anti-Bias Education
- Addressing Bullying Behaviors
- Peaceful Conflict Management
- Feelings Curriculum



Peace Education

- Anti-Bias Education
- Addressing Bullying Behaviors
- Peaceful Conflict Management
- Feelings Curriculum
 - Strategies



Ecological Sustainability

- Nature Study
 - Gardening
 - Observation and Documentation





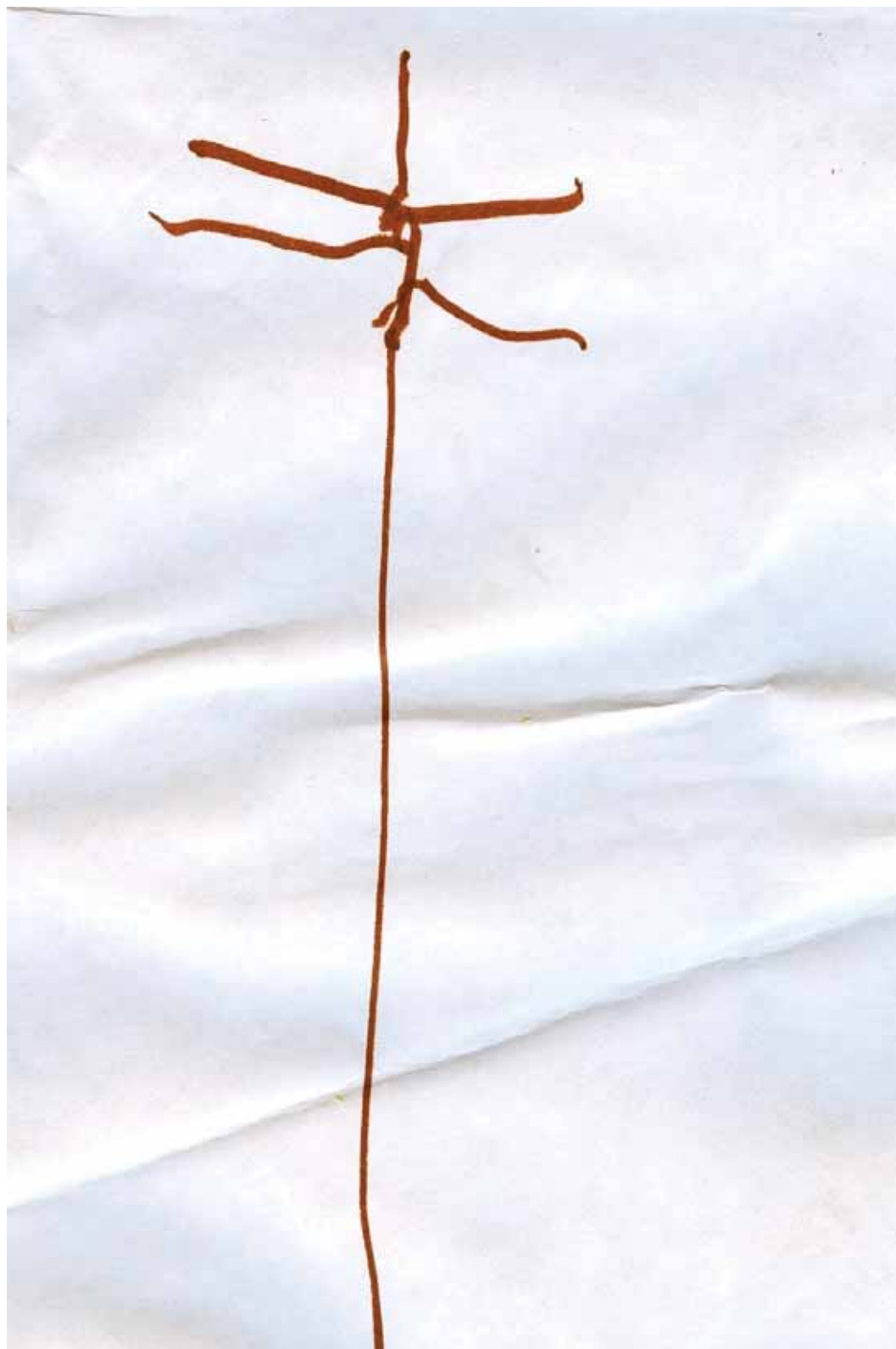
Gardening



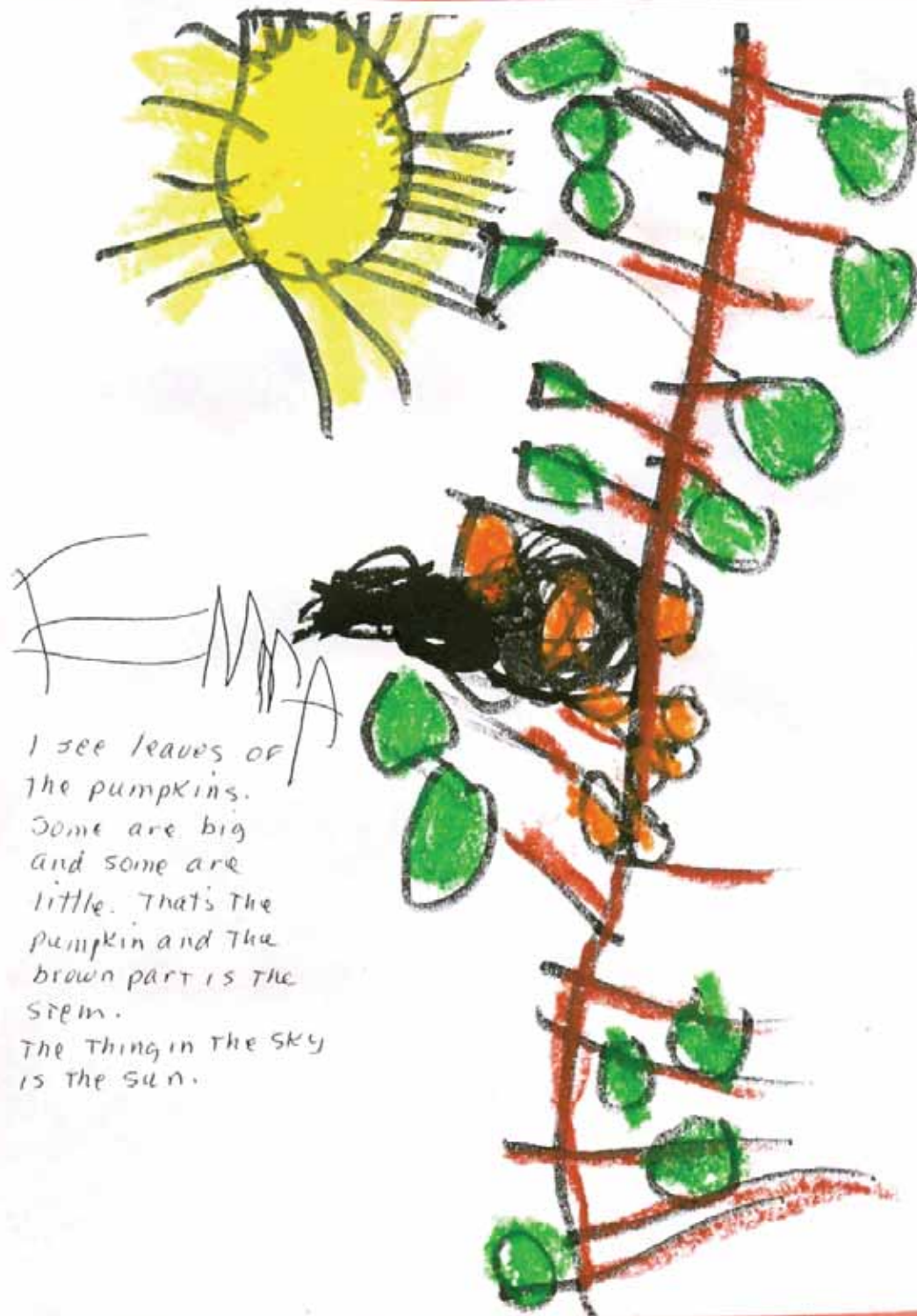




Observing and Documenting

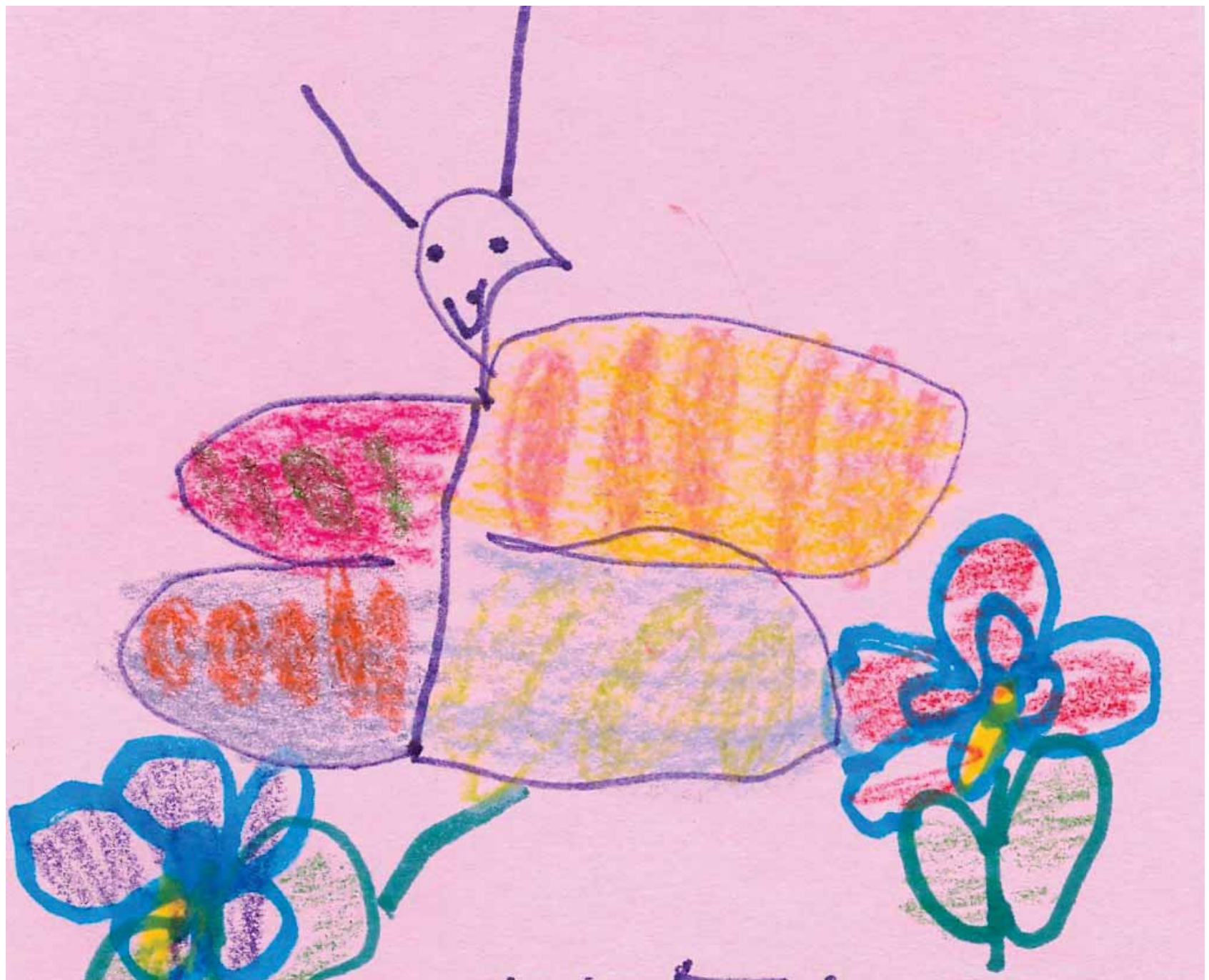






I see leaves of
the pumpkins.
Some are big
and some are
little. That's the
pumpkin and the
brown part is the
stem.

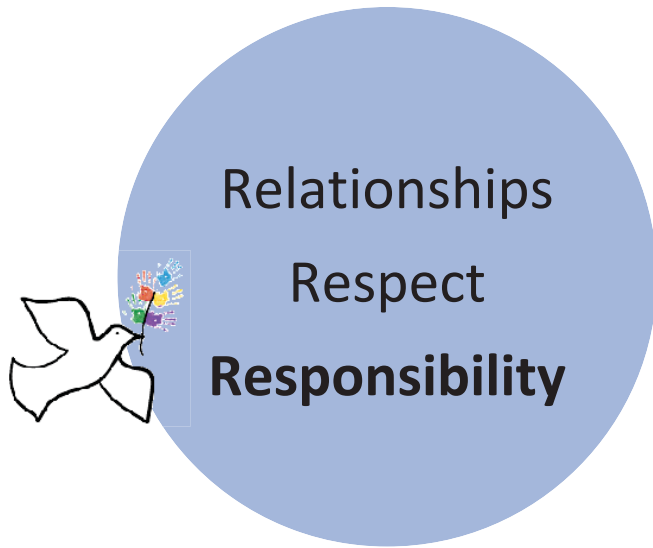
The thing in the sky
is the sun.







What moved you or somebody you know from simply being *concerned* about issues of social justice, peace and sustainability to being *proactive*?



Peace Education *Is* Social Justice

- Anti-Bias Education
- Becoming an Ally
- Peacemaking Strategies
- Social Action



Anti-Bias Education

Goal 4) Each child will demonstrate empowerment and the skill to act, with others or alone, against prejudice and/or discriminatory actions.



Witness to Bullying Behavior

- Witnesses to peer bullying have concerns that often keep them from intervening.
 - Personal safety
 - Their standing in the peer group



From Witness to Ally

- Witness or Ally?
- Empathy, self-esteem & connection
- Developing ability to observe and access a situation



Becoming an Ally

- Adults must support all children when they intervene
- Adults must role model advocacy skills
- Children need to be encouraged to practice advocacy and conflict resolution skills until these skills become internalized.



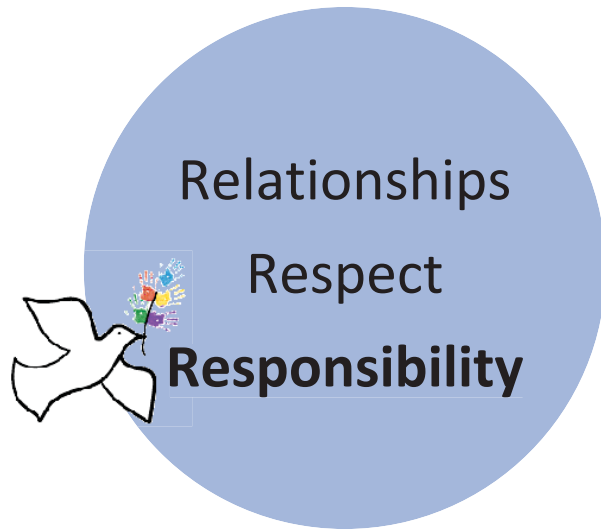
Peace Making Strategies

- Peaceful Conflict Resolution
- Talking Stick
- Peace Table
- Peace Path



Social Action

- Heifer Project
- Food Drive/Coat Drive
- Penny Jar
- Hop-athon



•Sustainability

- Nature Studies
- Conservation



Caring for Animals



Learning to Grow Local Food



Learning to Prepare Food



Conservation

Reduce, Recycle, Reuse
Conserve Resources/Energy





Art projects out of recycle materials



Conserving Natural Resources



Teaching
children about
water
conservation



Clean Environment

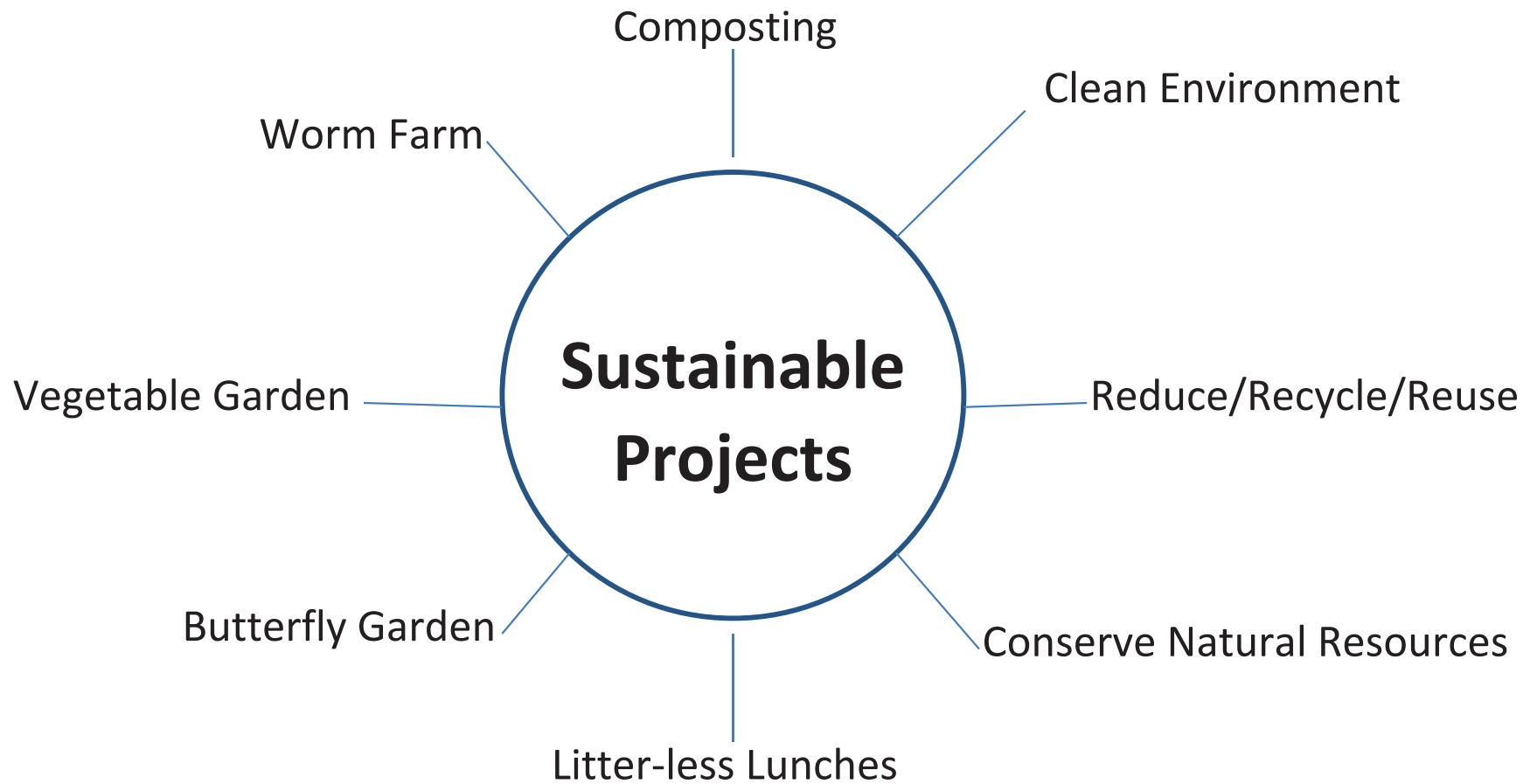




Eager to chart the results



“We reduced our garbage from 8lbs to 4. And Recycling down to 1 pound.





If we don't take care of our earth we won't
have a place to have peace



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Responsibility**

**Ecological
Sustainability**