

NonViolence In the Lives of Children Project

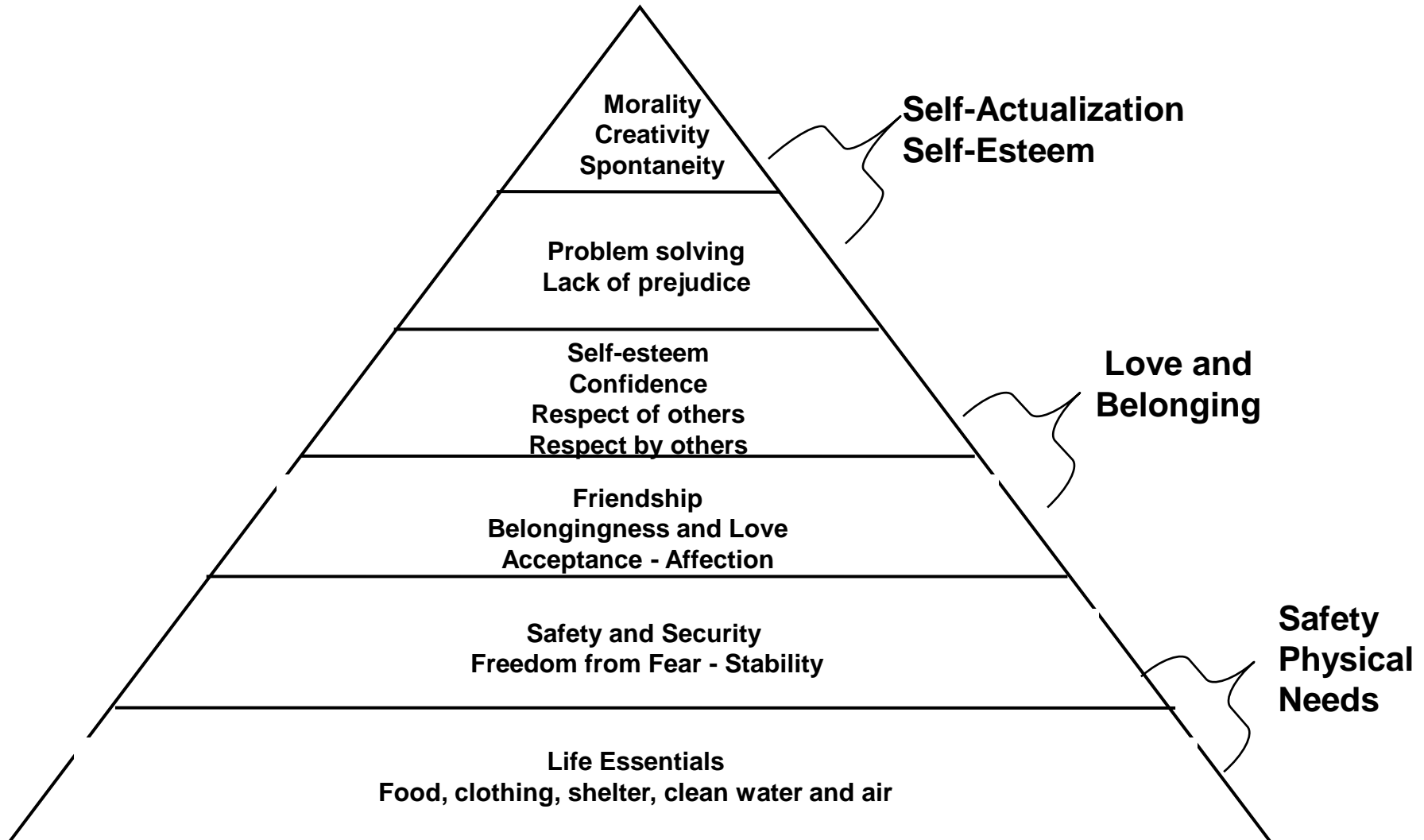
# Building Community – Weaving it All Together



Wilma Gold



## MASLOW'S HIERARCHY OF NEEDS





# Supportive Curriculum

- ✚ Group activities
- ✚ Group story writing
- ✚ Quality culturally and developmentally appropriate children's literature
- ✚ Including children in decision making
- ✚ Variety of dramatic play opportunities
- ✚ Opportunities to practice and explore the expression of feelings
- ✚ Caregiving activities



# Honoring Play as Learning

- ✎ Identify the learning in each center
- ✎ Identify and honor learning in children's play
  - ✎ To the child, in the moment
  - ✎ To all children, in class meetings
  - ✎ To families, in conferences, newsletters & education meetings



## Diversity: Widening the Conversation

✈ Teachers role is to model non-bias, culturally and linguistically appropriate and inclusive language and behavior.

✈ Children's literature if it is developmentally and culturally appropriate can have a lasting effect on children's attitudes toward differences, equity and fairness



# Hearing Everyone's Voice

 Children

 Families

 Staff

 Community



# Observation and it's Applications

- ✧ Scaffold children's learning
- ✧ Supporting children's feelings, problem solving and conflict resolution
- ✧ Informing teacher's planning



# Critical Thinking & Personal Responsibility

Through teacher support and ample play opportunities, children develop critical thinking skills and a sense of personal responsibility for themselves and their community.

- ✚ Perspective taking
- ✚ Brainstorming alternative actions
- ✚ Evaluating results of actions





# Community Building & Citizenship

 Empathy

 Power in Numbers

 Giving and Receiving



# Philosophy of Education

✚ Values & beliefs

✚ Integrity

✚ Congruence

✚ “The statement is used as a reference point against which you check to see if your practice matches your beliefs, ... and authentically reflects your practice”

Jones & Shelton



The Goal is to  
“Develop a Crew Not Passengers”

Grass Valley Charter School Motto



## **My Roots Go Down**

Words and Music by Sarah Pirtle© 1989

My roots go down, down to the earth  
My roots go down, down to the earth.  
My roots go down, down to the earth.  
My roots go down.

I am a pine tree on a mountainside.  
I am a pine tree on a mountainside.  
I am a pine tree on a mountainside.

My roots go down.

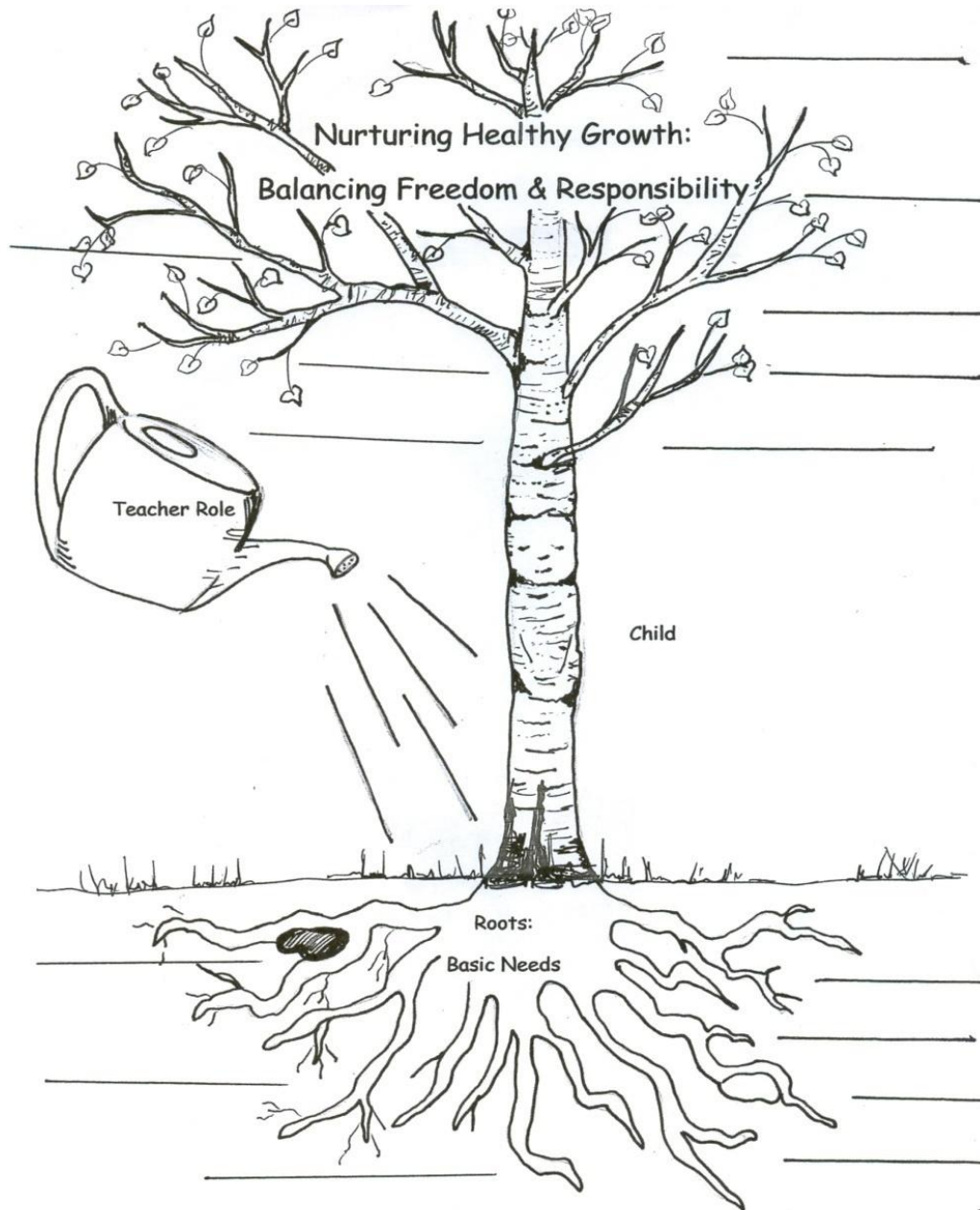
Chorus: My roots go down, down to the earth.

My roots go down, down to the earth.  
My roots go down, down to the earth.

My roots go down.

I am an aspen swaying in the wind  
I am an aspen swaying in the wind  
I am an aspen swaying in the wind

My roots go down (chorus)



**Nurturing Healthy Growth: Balancing Freedom and Responsibility**

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