collaboration (kəˌlæbəˈreɪʃən) — n (often foll by on, with, etc)

1. the act of working with another or others on a joint project
2. something created by working jointly with another or others
COLLABORATION

- Power On
- Power For
- Power With
- Internalized Power
COLLABORATION

• Communal Decision Making
  – Class Meetings
COLLABORATION

• Communal Decision Making
  – Class Meetings
  – Class Agreements
COLLABORATION

• Communal Decision Making
  – Class Meetings
  – Class Agreements

AGREEMENTS
1. Yes to hugging.
2. Use manners - no threatening.
3. Yes to keeping bodies safe - no hurting.
4. Yes to sharing.
5. Go to teacher for help.
6. Watch out for each other.
   We can all keep each other safe.
7. Yes to playing basketball and other fun games.
8. Everyone who wants to play can be included.
9. Bring those things that are helping things.
11. Use magic for good things.
12. Instead of teasing and calling names - use kind words with each other.
13. If you don't like the way someone is talking to you - you can tell them (always help them listen). You can also wait and catch them later.
COLLABORATION

Working Together Respectfully and Joyfully.

• Peaceful Conflict Resolution
Peaceful Conflict Resolution

Defuse Anger – Calm Children – Acknowledge Feelings

1. Everyone describe what's going on.
2. What do you each need?
3. What ideas do you have for solving the problem?
4. Which idea do you want to try?
5. Try the idea.
6. How did it work?

Problem Solving
COLLABORATION

Working Together Respectfully and Joyfully.

• Peaceful Conflict Resolution

• Problem Solving
COLLABORATION

Working Together Respectfully and Joyfully.

• Developing Empathy

The agreement I am thinking about is..... Help friends share Ira.
COLLABORATION

Working Together Respectfully and Joyfully.

• Developing Empathy
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Working Together Respectfully and Joyfully.
• Developing Empathy
COLLABORATION

Working Together Respectfully and Joyfully.

• Developing Empathy
COLLABORATION

• Projects: Building a Creative, Joyful Community
COLLABORATION

- Projects: Building a Creative, Joyful Community
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COLLABORATION

• Internalized Power

WORKING TOGETHER
INTERNALIZED POWER
INTERNALIZED POWER
COLLABORATION

Our Adult Process

Our Belief

“One of the unifying bonds which holds us together as a group is that every one of us wants peace for our world. We believe that a way to accomplish that end is to start by educating young children, teachers and families, in ways of being peaceful.

We teach values of respect, diversity, justice and the importance of each person’s perspective. Valuing peace and collaboration is the core of our work. As educators, we are responsible for imparting the values of peace to young children as they are the keepers of the future.

NonViolence in The Lives of Children Project Inc.
nvpchildren.org
STEP BY STEP

Step by step the longest march can be won, can be won
Many stones can form an arch, singly none, singly none
And by union what we will can be accomplished still
Drops of water turn a mill singly none, singly none