Building Community – Weaving it All Together

Wilma Gold
MASLOW’S HIERARCHY OF NEEDS

- Morality
- Creativity
- Spontaneity
- Problem solving
- Lack of prejudice
- Self-esteem
- Confidence
- Respect of others
- Respect by others
- Friendship
- Belongingness and Love
- Acceptance - Affection
- Safety and Security
- Freedom from Fear - Stability
- Life Essentials
  - Food, clothing, shelter, clean water and air
  - Self-Actualization
  - Self-Esteem
  - Love and Belonging
  - Safety
  - Physical Needs

NonViolence in the Lives of Children Project
Supportive Curriculum

* Group activities
* Group story writing
* Quality culturally and developmentally appropriate children’s literature
* Including children in decision making
* Variety of dramatic play opportunities
* Opportunities to practice and explore the expression of feelings
* Caregiving activities
Honoring Play as Learning

Identify the learning in each center

Identify and honor learning in children’s play

To the child, in the moment

To all children, in class meetings

To families, in conferences, newsletters & education meetings
Diversity: Widening the Conversation

Teachers role is to model non-bias, culturally and linguistically appropriate and inclusive language and behavior.

Children’s literature if it is developmentally and culturally appropriate can have a lasting effect on children’s attitudes toward differences, equity and fairness.
Hearing Everyone’s Voice

♫ Children
♫ Families
♫ Staff
♫ Community
Observation and it’s Applications

- Scaffold children’s learning
- Supporting children’s feelings, problem solving and conflict resolution
- Informing teacher’s planning
Critical Thinking & Personal Responsibility

Through teacher support and ample play opportunities, children develop critical thinking skills and a sense of personal responsibility for themselves and their community.

- Perspective taking
- Brainstorming alternative actions
- Evaluating results of actions
Community Building & Citizenship

Empathy

Power in Numbers

Giving and Receiving
Philosophy of Education

 Values & beliefs

 Integrity

 Congruence

 “The statement is used as a reference point against which you check to see if your practice matches your beliefs, … and authentically reflects your practice”

Jones & Shelton
The Goal is to
“Develop a Crew Not Passengers”

Grass Valley Charter School Motto
My Roots Go Down
Words and Music by Sarah Pirtle© 1989
My roots go down, down to the earth
My roots go down, down to the earth.
My roots go down, down to the earth.
    My roots go down.
I am a pine tree on a mountainside.
I am a pine tree on a mountainside.
I am a pine tree on a mountainside.
    My roots go down.
Chorus: My roots go down, down to the earth.
My roots go down, down to the earth.
My roots go down, down to the earth.
    My roots go down.
I am an aspen swaying in the wind
I am an aspen swaying in the wind
I am an aspen swaying in the wind
    My roots go down (chorus)